



# PROSPECTUS

## MOUNT EVEREST COLLEGE

Senapati, Manipur - 795106

(Permanently affiliated to Manipur University, Govt. Aided & Recognised by UGC under 2(f) and 12(B) of UGC Act, 1965)



*The fear of the Lord is the beginning of Wisdom.*

*Proverbs 9:10*

[www.mounteverestcollege.com](http://www.mounteverestcollege.com)

Email: [mteverestspt@yahoo.co.in](mailto:mteverestspt@yahoo.co.in)

**A CENTRE OF VALUE-BASED  
QUALITY EDUCATION**

*The institution which moves forward and ever forward  
in values and excellence ever since 1999*



*"If you give a man a fish,  
He will eat once  
If you teach a man to fish  
He will eat for the rest of his life."*

*"If you are thinking a year ahead, sow seed,  
If you are thinking ten years ahead, plant a tree,  
If you are thinking one hundred years ahead,  
Educate the people."*

*By showing seed you will harvest once,  
By planting tree you will harvest tenfold  
By educating people you will harvest  
One hundred fold,  
"The end of all learning is knowing God."  
-John Milton*

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Motto: *Ever Forward*

Mount Everest is superlative in place, so as the sky,  
 Our endeavour knows no limits.  
 We seek Advancement, Excellence and  
 All Round Development.  
 Therefore, we consider marching  
*Ever Forward*

As our Motto in nurturing the leaders of tomorrow  
 to attain our great vision, serve God and glorify Him.

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**35. OUTSTANDING PERFORMANCE/PARTICIPATION IN SPORTS, CULTURAL AND OTHER ACTIVITIES AT INTERNATIONAL/NATIONAL/UNIVERSITY/STATE/DISTRICT/INTER COLLEGE LEVEL**



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**THE Mt. EVEREST COLLEGE**  
*Inaugurated by*  
**SHRI M. KUMAR SINGH**  
 Hon'ble Minister, Hr. Education, Manipur  
 on 15<sup>th</sup> Dec, 1999

**MOUNT EVEREST COLLEGE AUDITORIUM**  
*Foundation Laid By*  
**Brig. Anil Chauhan**  
 Commander 59 Mountain Brigade, Spt.  
 On 23rd Sept. 2010

**Mt. Everest College Col.Sanjay Basketball Court**  
*Inaugurated by*  
**SHRI FRANCIS NGAJOKPA**  
*Hon'ble Minister, P. & R.D.C. Education, Manipur*  
 on 27<sup>th</sup> April, 2002

**Mt. Everest College Library Building**  
*Inaugurated by*  
**Prof. N.BIJOY SINGH**  
*Vice-Chancellor, Manipur University*  
 on 1<sup>st</sup> Nov., 2003

**MT. EVEREST COLLEGE CONFERENCE HALL**  
*Inaugurated by*  
**Shri Francis Ngajokpa**  
 Hon'ble Minister Power, Horticulture and Soil Conservation, Manipur  
 on 25<sup>th</sup> Oct., 2006

**Mt. EVEREST COLLEGE SCIENCE BLOCK BUILDING**  
*Inaugurated by*  
**Shri T. Pamei, I.A.S.**  
*Deputy Commissioner, Sanjay Dist, Manipur*  
 on 27<sup>th</sup> April, 2002

**IGNOU STUDY CENTRE - 1712**  
 Mt. Everest College  
 SENAPATI DIST. HQ., MANIPUR  
*Inaugurated by:*  
**Dr. R.K. Ranjit Singh**  
 REGIONAL DIRECTOR  
 IGNOU, Regional Centre, Imphal, Manipur  
 on the 29th Sept., 2007

**CHAPEL DEDICATION**  
 OF  
**The Mt. Everest College**  
 SENAPATI DISTRICT HQ., MANIPUR  
 Dedicated by  
**Rev. Dr. V.K. Nuh**  
 General Secretary  
 Council of Naga Baptist Churches,  
 Nagaland & Manipur  
 on the 11th November, 2007

**MOUNT EVEREST COLLEGE WOMEN'S HOSTEL**  
 Constructed with the Financial Assistance from UGC  
 and  
*Inaugurated by*  
**Dr. R.K. Ranjan**  
 Director, CDC  
 Manipur University  
 on 26th Feb., 2013

**Mt. Everest College Administrative Block**  
*Inaugurated by*  
**Prof. N. NANDAKUMAR SARMA**  
 Ph.D (Lond), DIC, Ph.D (BHU)  
 Vice-Chancellor, Manipur University  
 on 9<sup>th</sup> June, 2012

**MOUNT EVEREST COLLEGE SC/ST BOYS' HOSTEL**  
 Constructed with the Financial Assistance from UGC  
 and  
*Inaugurated by:*  
**Dr. V. ALEXANDER PAO**  
 Hon'ble MLA 47 Karong A/C  
 On 24th June, 2015

**INDOOR STADIUM**  
 MOUNT EVEREST COLLEGE SENAPATI, MANIPUR  
 Constructed with the Financial Assistance from UGC

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**DR. V. ALEXANDER PAO** (M.A., B.Ed., Ph.D.)  
Ex. MLA 47-Karong A/c.  
**PRESIDENT**  
Mount Everest College



**DR. SAMSON S. CHIRU**  
(M.A. Ph.D., Post Doctoral)  
**PRINCIPAL**  
Mount Everest College



**GONMEI MEITHAUNLUNGPOU**  
(M.Sc., NET, Author)  
**VICE PRINCIPAL**  
Mount Everest College

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 Senior Chaplain : Rev. Dr. Thangchung Shekho (M.A., M.Th., D.Min.,)  
 Chaplain : S.P. Simeon (M.Th.)  
 Students' Facilitator : Jenkins Kongkongho (M.A.,M.Th.)

**32. RELIGIOUS & FESTIVAL COMMEMORATION**

- |                              |                                |
|------------------------------|--------------------------------|
| 1. Durga Puja                | 2. Chavang Kut                 |
| 3. Diwali & Ningol Chakkouba | 4. Christmas                   |
| 5. Lui-Ngai-Ni               | 6. Yaosang & Holi              |
| 7. Palm Sunday               | 8. Good Friday & Easter Sunday |
| 9. Cheiraoba                 |                                |

**33. INTERNATIONAL/NATIONAL WORKSHOP/SEMINAR/CONFERENCE**



**34. EXTENSION & OUTREACH**





**31. CELEBRATION OF NATIONAL/INTERNATIONAL**

**COMMEMORATION**

1. World Environment Day
2. International Day of Yoga
3. World Youth Skills Day
4. Patriots' Day
5. Independence Day
6. Teachers Day
7. Gandhi Jayanti
8. National Youth Day
9. Republic Day
10. Voters' Day
11. Children's Day
12. World Wildlife Day
13. World Women's Day
14. International Day of Forest
15. World Water Day
16. World Aids Day
17. New Year



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**1. INTRODUCTION**

Mount Everest College is one of the reputed and prestigious Colleges in Senapati District Headquarters; it is an Oasis of right education and the cradle of future leaders. The College was established on 17<sup>th</sup> December, 1999 A.D. with a vision to achieve Academic Excellence by imparting quality and secular education with strong emphasis on spiritual growth, sound mind, clean heart, healthy body and expansion of knowledge through “Value based Education.” It is a co-educational institution with boarding facility. The College is permanently affiliated to Manipur University and recognized by UGC under 2 (f) and 12 (B) of UGC Act, 1956, and received Grant-in-aid status in 2022.

In addition to the existing 3(three) years Under Graduate (UG) B.A/B.Sc./B.Com. Courses, NEP 2020 4(Four) years Undergraduate (UG) Courses was successfully implemented in 2022 and Post Graduate (PG) Courses in M.A History, Political Science, English and Sociology was activated in 2022.

**2. VISION**

Mount Everest College was established with a strong desire and a clear vision **to educate the poor rural Boys and Girls and prepare them to face the fast changing world.** It envisages on value-based education, all-round development of the students, gendering equality and women empowerment, skills development, upliftment of the society especially the surrounding villages and communities. Promoting Academic and co-curricular activities through innovation, diversity and flexibility as the vision of the college. The emblem of the college, “The Sunshine Overlooking the Hills and the Mountains” (The watchtower of the sunrays as the source of all life and knowledge) is quite significant about the vision of the college. Youth should be liberated from all kinds of ignorance and be empowered with knowledge, skills and dreams. Human resource or youths are the most important resource of the nation. This resource becomes more valuable when they are equipped with education, discipline and skills. This vision can be achieved only by disseminating Universal Knowledge through teaching-learning process. The motto of the college “Ever Forward” suits significantly with the emblem.

**3. MISSION**

1. Give high quality, affordable education and the best of everything in rural areas with the focus on All-round development of students.
2. Build strong moral foundation by giving value-based education and create quality human resources and leaders with discipline, skills, confidence, courage and integrity.
3. Eradicate ignorance, illiteracy and poverty form the society and uplift, support and empower the weak and help bring changes in the surrounding villages and community.
4. Promote gender equality and women empowerment.
5. Propagate and promote peace, unity, respect, tolerance and love through inter-community living and cultural exchange.

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**4. LOCATION**

The College is situated on the outskirts of the busy commercial township of Senapati District Headquarters. The location affords solitude and congenial atmosphere conducive to the pursuit of education. The beauty of the environment is enhanced by the National Highway-2 that runs parallel to the meandering Senapati River-both just below the College Campus. The College location is surrounded by lush green hills and in addition to the peaceful environment, other facilities enjoyed by the students are: abundance of water, uninterrupted electricity, wifi connectivity and important offices like Post Office, Banks & ATM, Police Station, Hospital, District Administrative Office, Market, etc. which are proximately close and are easily accessible.

**5. PREMISES**

The lush green 20 Acre premises of Mount Everest College provides ample space for spacious classrooms, computer Labs, Smart Class Hall, Library, Chapel Hall, Conference Hall, Auditorium Hall, Administrative Block, Basketball & Volleyball Court, Canteen, recreational activity, amenities and the much more required parking facility. The College also has a large track of land adequate enough to extend further to accommodate the ever spiraling number of students for various traditional courses and time to time introduction of new diversified vocational courses.

The campus is clustered with a number of hostels. As many as 16 (twenty one) hostels (Boys & Girls) and students coming from different shades of life find the opportunity to live together, participate in extracurricular activities and grow together under the highly experienced and dedicated faculty members residing in the campus. Close personal touch between the teachers and students is maintained due to round the clock availability of faculty members. Greenery and the scenic beauty of the MEC Campus is enhanced by its natural ambiance where one can witness a full-fledged poem of C.F. Alexander "All things bright and beautiful... The Good God made them all."



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**30. IMPORTANT ANNUAL EVENTS AND PROGRAMMES**

1. Freshers' Meet
2. Charity Day
3. Annual Sports Week
4. Annual Literary Meet
5. Alumni Meet
6. Annual Retreat
7. Cultural Day
8. Inter-Departmental Day
9. Career Counseling Programme
10. Late Madam Esther's Birth Anniversary



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## 29. MODULE FOR ALL ROUND DEVELOPMENT

The College focuses in all-round development of the students. Which means that it focus not only on the academic development but also gives equal importance to the physical, mental, spiritual, social and life skills development of the students. For this reason, different Committees/Clubs/Cells are functioning wherein a good number of students are enrolled every academic session as per their interest. These various Committees/Clubs/Cells foster unity and sense of collective responsibility, creativity and duty. Empirical and pragmatic experience encountered through these Committee/Clubs/Cell prepare the students to face the world of competition with confidence and self-reliance. All these Committees/Clubs/cells are headed by competent teachers in-charge and students.

- |   |                           |
|---|---------------------------|
| 1. Examination Committee                  | 2. Sports Committee       |
| 3. Academic Calendar Committee            | 4. Admission Committee    |
| 5. Research Committee                     | 6. Cultural Committee     |
| 7. Academic and Time table Committee      | 8. Extension Committee    |
| 9. Co-curricular Committee                | 10. Magazine Committee    |
| 11. Skill Enhancement Committee           | 12. Chapel Committee      |
| 13. Anti-ragging cum Anti-intoxicant Cell | 14. Tour Committee        |
| 15. Students' Grievance Cell              | 16. Alumni Association    |
| 17. Placement Cell                        | 18. Eco Club              |
| 19. Career Guidance & Counseling Cell     | 20. Anti-Litter Club      |
| 21. Adventure Club                        | 22. Media Club            |
| 23. Quiz Club                             | 24. Debate Club           |
| 25. Fine Art Club                         | 26. Music Club            |
| 27. Red Cross                             | 28. Red Ribbon Club       |
| 29. Science Club                          | 30. Women Cell            |
| 31. Electoral Literacy Club               | 32. Praise & Worship Team |
| 33. NSS Cell                              |                           |



## 6. AIMS & OBJECTS

- To provide quality infrastructures, quality teaching-learning for quality outcome and to contribute in removing illiteracy in the region.
- To provide the highest standard of personal development, including intellectual, physical and spiritual values.
- To equip and direct every student to be fit and take part in national building by discovering and nurturing their talents.
- To give top priority in inculcating civic sense and discipline so as to produce high quality, secular, educated persons of the highest degree of integrity and abolish corruption in the society.
- To develop and promote skills of leadership so as to equip the students for their tomorrow's role and responsibilities as pillars of the nation.
- To inculcate in them the habit of information seeking and passing.
- To inculcate the sense of duty so as to help them lead a purposeful life.
- To help students appreciate cultural plurality while not mistaking the uniqueness of each one.
- To educate the students in matter of human rights so as to let them understand their own rights as human being and appreciate and accommodate rights of other.
- To help students realize the importance of ecological balance and care for the environment and accordingly use eco-friendly articles.
- To prepare the students for the future.

## 7. INFRASTRUCTURES



- Peaceful and Secured Campus, surplus and spacious classrooms.
- Well qualified, dedicated & experienced teachers.
- State-of-the art Laboratories.
- All-round Development of the students.



- (e) Smart class room.
- (f) Well stoked Library with e-library.
- (g) Language Lab.
- (h) Special Fee Concession and scholarship for meritorious students.
- (i) Secured Hostel for both Boys and Girls.
- (j) Regular Bus Services.
- (k) Free Daily Coaching: Soft skills, Leadership and personality Development Training.
- (l) Available of College Website.
- (m) 30% online learning system (MOODLE) as per NEP2020.
- (n) Adequate sports infrastructures for both outdoor and indoor games.
- (o) Accessibility to all the indispensable modern amenities like, ATM, Bank, Hospital, Cybercafe (Internet), Post Office, Police Station, Transportation, etc.
- (p) 24x7 availability of water, electricity and Health care.
- (q) B.Ed. Course under MU & Recognised by NCTE.
- (r) IGNOU Study Centre B.A./B.Com./M.A.
- (s) Presidential Cash Award for Toppers in University Examination.
- (t) CCTV Monitored Classroom.



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- 3. Annual Hostel Day is being organized during which hostel-wise football team qualifier match are played. This day brought about togetherness, sharing of love through games and to promote peaceful co-existence in the hostels and campus. Each hostel boys and girls would come to cheer their team so as to strengthen the enthusiastic games of the day.
- 4. Annual Hostel Award is a part of encouragement for hostellers acknowledging their contribution as and when they are given certain responsibility by their concerned warden or proprietor. This award is given in the last part of the year having a category of a) Best academic performance award b) Best discipline award c) Best Social activity award and d) Monitor ward.
- 5. Mother's and Father's Day is celebrated every year in honour of Mothers and Father especially institutional parents on which they are given special gifts. Students display skit as to how mother's and father love is being shown to their children. Songs, ode to mother and father and related events are presented during the celebration.
- 6. Good Friday & Easter Sunday is observed



**28. SOCIAL INITIATIVES**

- 1. Cleanliness Drive through Anti-Litter club.
- 2. Participation on Conservation of Environment through Eco-Club, Adventure Club and Departments.
- 3. Social Awareness and Camps through out-reach programme and NSS Activities.
- 4. Responding to victims of natural Calamities, the poor and the needy through charitable acts.
- 5. Cultural awareness, respect, learning, promotion and preserving the best traits of culture.



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under the supervision of the Chaplain. Special privileges are given to College boys and girls for public speech, sharing, singing, reading the scriptures and even talent exposures and a lot more done during the noon service.

**C. HOSTEL VISIT**

As a family member hostels' visit is one of the integral parts of Chapel's ministry. It is scheduled twice or more annually by the Chaplain with the consent of its proprietor or warden. The programme includes prayer, exhortation and Bible study so as to empower and prepare students to be spiritually alive, live in harmony and be productive for the church and society. Worship team members are actively involved and participate in this visiting programme.

**D. COUNSELLING AND PRAYER**

By God's grace the College has appointed ordained Chaplains and teachers with vision and commitment to nurture and train students so that they receive the best education of mind, body and spirit. Counseling and prayer as the weapon of success and closer relationship with God is offered to everyone whenever required. It is based on scripture and aim to strengthen spiritual life. Through counseling, prayer and by God's grace even the bad can come the best.

**E. ANNUAL SPIRITUAL ACTIVITIES**

1. Annual Disciple Camps for College students experience witnessing Christ in their lives. Many students change their lifestyle after receiving Jesus Christ. Renowned Bible teachers from within and abroad are engaged during the camp.

2. Annual Retreat organized by the Mount Everest Students' Fellowship (MESF) is one of the treasure hunts for hostellers which renowned pastors, ministers, Seminary lecturers and preachers are invited to share the Bible knowledge, so also counseling them to



boosting moral education and spiritual lifestyles. During the retreat, singing competitions, literary items and individual participation activities are special competition to maintain the flow of singing the same in their local Churches as well. Awards and prizes are arranged to encourage them. These activities remained important as much as they pursue their educational career.

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**8. PROGRAMMES OFFERED IN POST GRADUATE (PG)**

**Eligibility & Intake Programmes:**

The University will admit students to the postgraduate programmes leading to Masters Degree from amongst the candidates who passed B.A./B.Sc./B.Com. or equivalent examinations from a recognised University/Institute. The programme wise minimum eligibility criteria, intake capacity, relaxation in the cut-off marks and the reservation norms are detailed below:

Sl. No.	Departments	Name of the Degree	Eligibility	Intake
1	English	M.A.	45% Marks in Honours/Major in the subject concerned in the Bachelor's Degree Examination Or 45% marks both in aggregate and in the subject concerned in the Bachelor's Degree Examination for candidates who do not have Honours/Major. The candidates should have studied minimum six(6) papers of Elective English.	35
2	History	M.A.	45% Marks in Honours/Major in the subject concerned in the Bachelors Degree Examination. Or 45% marks both in aggregate and in the subject concerned in the Bachelor's Degree Examinations for candidates who do not have Honours/Major.	35
3	Political Science	M.A.	45% Marks in Honours/Major in the subject concerned in the Bachelor's Degree Examinations. Or 45% marks both in aggregate and in the subject concerned in the Bachelor's Degree Examinations for candidates who do not have Honours/Major	35
4	Sociology	M.A.	45% Marks in Honours/Major in the subject concerned in the Bachelor's Degree Examinations. Or 45% marks both in aggregate and in the subject concerned in the Bachelor's Degree Examinations for candidates who do not have Honours/Major	35

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**9. PROGRAMME OFFERED & AVAILABLE IN CORE COURSES IN UNDERGRADUATE (NEP 2020)**

**1. Bachelor Of Arts (B.A)**

- a. ENGLISH
- b. HISTORY
- c. POLITICAL SCIENCE
- d. SOCIOLOGY

**2. Bachelor of Science (B.Sc.)**

- a. BOTANY
- b. CHEMISTRY
- c. MATHEMATICS
- d. PHYSICS
- e. ZOOLOGY

**3. Bachelor of Commerce (B.Com.)**

- a. MANAGEMENT



## 10. ADMISSION PROCEDURE

Admission in all the Programmes and courses are in accordance with the Manipur University “Admission and Examination Regulations for the Four-year Undergraduate programmes in Science, Arts, Commerce and other Streams, 2022” (Under the Section 32 of the Manipur University Act, 2005).

Admission for Odd Semester (B.A./B.Sc./B.Com) normally during - May-June  
Issuing of prospectus along with Admission form - April/May  
Commencement of Academic Session - July 1<sup>st</sup> Week

### Application form for Admission

Application form is obtainable from the College along with the prospectus on payment of ₹ 300/- to all eligible candidates or whose equivalent result is awaited.

- A. MA (Eng., His., Pol. Sc., & Soc.) and
- B. BA/BSc/BCom. (NEP 2020)

### How to Apply for Admission

- a. Duly filled in application form through online or offline along with complete documents should reach the college office on or before the date fixed by the college authority.
- b. Incomplete application form(s) submitted after the last date for one reason or the other shall be summarily rejected.

### Mode of Selection

**A. Post Graduate (M.A):** All eligible candidates for M.A. (English, History, Pol. Science & Sociology) and odd semester B.A./B.Sc./B.com. course or whose result of Bachelor Degree Examination or equivalent or 10+2 Examination or equivalent are awaited or CUET qualified can get admission on the date and time fixed by the College Authority.

### B. Undergraduate (B.A./B.Sc./ B.Com.)

As per the ordinance of Manipur University for Undergraduate Programmes in Science, Arts and Commerce, 2021 (given in section 13) and Directorate of Higher Education, Govt. of Manipur.

### Personal Interview/Subject Orientation

An interview/Subject orientation of the selected candidates will be conducted before the admission. Students should be accompanied by their Parents/Guardians at the time of interview/orientation. This interview/Orientation is to assess personality, aims discipline, conduct, behavior and also subject orientation of the students. Selected candidates are required to produce the Original Certificates and to appear with formal dress at the time of interview.

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## 27. SPIRITUAL DEVELOPMENT AND ACTIVITIES

The world without spiritual enlightenment is devoid of spiritual education. In the genesis of human life, God breathe into the nostril of a man-the breath of life, the breath of wisdom and the breath of spiritual knowledge. The College is founded to nurture a child with the nourishment of spiritual nutrition.

In the beginning, it all began with a word of prayer whispered, “Our Father which art in heaven hallowed be thy name...” As God is the source of blessing and wisdom, so is prayer a mighty weapon by which we can extinguish evil and establish His kingdom.



Prayer continues... A day without prayer is a day without blessing. So, life starts with prayer. Even before the cornerstone was laid, faithful mothers at home were a silent intercessor to start with. The College administration began with devotion and prayer. The spiritual guidelines are administered by the Chaplain.

### A. SUNDAY MORNING SERVICE

The first Sunday of every month is being set as Prayer Day for Students currently on studies. Every last Sunday is reserved as Prayer Day for alumni of the College. This service is attended by hostellers, in-campus students, parents, guardians and visitors. The service is conducted in English medium and could be one of the largest among English services conducted in and around and elsewhere. Hostel-wise and campus students leading of service is the schedule every Sunday. In-campus teachers are given opportunity to speak during the services and alumni who are involved in missions and church ministries often share the Gospel. Even preachers from abroad like USA, Korea are frequent visitors. Among them, Life Ministry Team (USA) has much acquaintance with the institution all throughout the year.



### B. NOON SERVICE

Usual platform is given to college students for which Mount Everest College Students' Fellowship (MECSF) is their rendezvous every Sunday 12 noon. From every hostel, representatives are appointed in order to organize the fellowship wherein the coordinator leads and guides them



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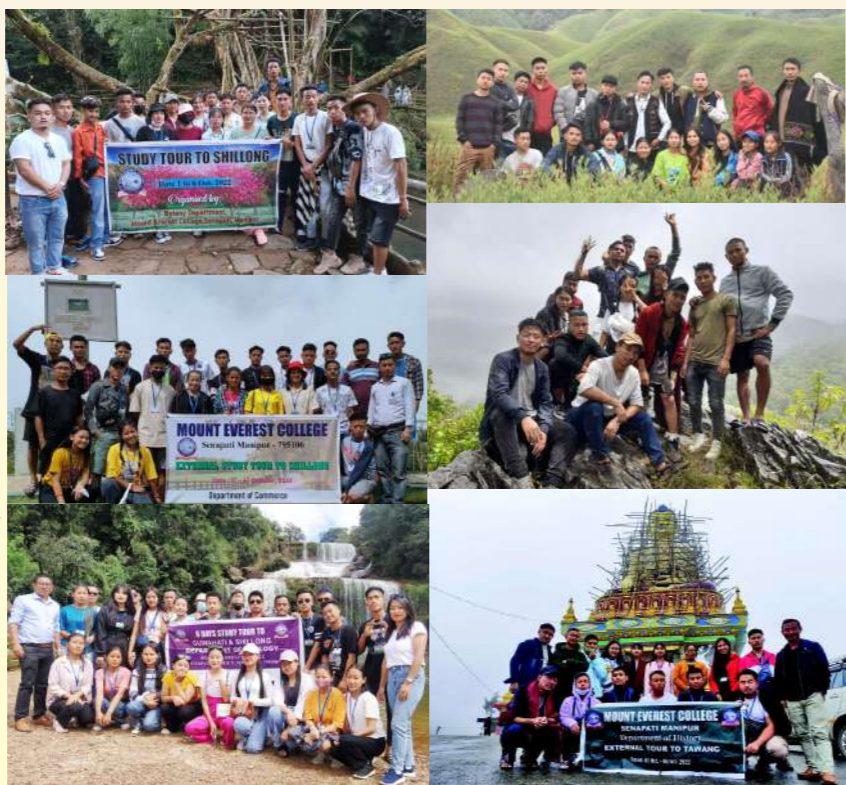


**26. BEST PRACTICES**

- a. Compulsory Assembly, Chapel Services and Ethic Classes to impart value-based education and spiritual growth.
- b. Target setting for syllabus completion.
- c. Class inspection by the Principal (s) every period.
- d. Strict attendance.
- e. Compulsory College Uniform and Discipline- monitored by the Dean of Students.
- f. Continuous Internal Assessment and Evaluation.
- g. Personal Counseling and Assessment of the students.
- h. Free Daily Coaching for 5<sup>th</sup> /6<sup>th</sup> Semester students. Areas: General Science Social Science Language Leadership Training etc.
- i. Skill Enhancement Training-Catered by Skill Enhancement Committee.
- j. All-round Development and Activities.
- k. Departmental and Inter-Departmental Activities.



- l. Field Trip
- m. Educational Tour and Exposure.
- n. Unmanned Shop (Build on Trust and Honesty)
- o. Active participation in any District, State, National or International Seminar, Workshops and Competitions.



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**Document required for Admission**

**A. Post Graduate (M.A)**

- a. 2 Photostat copies each of Mark Sheet from HSLC or equivalent Examination to Bachelor Degree.
- b. 2 Photostat copies each of Provisional Certificate from HSLC or equivalent Examination to Bachelor Degree.
- c. 2 Photostat copies each of Admit Card from HSLC or equivalent Examination to Bachelor Degree.
- d. 1 Photostat copy of Tribe/Cast Certificate in case of ST/SC.
- e. 1 Photostat copy of Income Certificate.
- f. 2 copy of passport photographs.
- g. Original Migration Certificate in case of applicant coming from outside University.
- h. 1 Photostat copy of CUET Certificate.

**B. Undergraduate (B.A./B.Sc./B.Com.)**

- a. 2 Photostat copies each of Mark Sheet of HSLC or equivalent Examination and HSSLC or equivalent Examination.
- b. 2 Photostat copies each of Provisional Certificate of HSLC or equivalent Examination and HSSLC or equivalent Examination.
- c. 2 Photostat copies each of Admit Card of HSLC or equivalent Examination and HSSLC or equivalent Examination.
- d. 1 Photostat copy of Tribe/Cast Certificate in case of ST/SC.
- e. 1 Photostat copy of Income Certificate.
- f. 2 copy of passport photographs.
- g. Original Migration Certificate in case of applicant coming from outside Manipur Board/Council/University.
- h. 1 Photostat copy of CUET Certificate.

**Payment of Fees**

- a. Selected candidates after appearing at the personal interview should submit the duly filled in application form along with the required documents to the college admission office and deposit the admission fees to the college counter in cash or by bank draft in four of the Principal, Mount Everest College, Senapati on or before the last date fixed by the college admission committee.
- b) Those who fail to pay the admission fees by the due date can no longer claim the right for admission. Any vacancy so caused shall be filled up from the waiting list.

**Cancellation of Admission**

The College Authority reserves the right to cancel the admission of a candidate if the information furnished by him/her are found incorrect or if the documents are found to be forged or fake.

**Withdrawal of Admission**

- a. Once admitted, fees shall not be refunded.

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## 11. Courses of Post Graduate (M.A) Programmes

### Courses structure of Post Graduate

#### A. English Department

1 <sup>st</sup> Semester		2 <sup>nd</sup> Semester		3 <sup>rd</sup> Semester		4 <sup>th</sup> Semester	
Title of Course (Credit)	Course No.	Title of Course (Credit)	Course No.	Title of Course (Credit)	Course No.	Title of Course (Credit)	Course No.
British Poetry –I (4)	201	British Poetry –II (4)	301	British Fiction – II (4)	401	American Literature – II (4)	
British Drama –I (4)	202	British Drama –II (4)	302	American Literature – I (4)	402	Postcolonial Literature (4)	
British Fiction– I (4)	203	Literary Criticism (4)	303	Indian English Literature (4)	403	Literature in Translation: New Horizons (4)	
Academic Writing and Presentation Skills (4)	204	Cultural Studies and Folklore (4)	304	Epic Traditions of the World (4)	404	Literary Theory (4)	
Introduction to Linguistics and ELT-I (4)	205	Introduction to Linguistics and ELT-II (4)	305	To be opted from other Department (CBCS) (4)	405	To be opted from other Department (CBCS) (4)	

#### B. History Department

1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester	3 <sup>rd</sup> Semester	4 <sup>th</sup> Semester
<b>HSM-101 (Com)</b> : History of Manipur from early times to 1467 <b>HSM-102(Com)</b> : East Asia 1839-1950 <b>HSM-103 (A)</b> : Pre and Proto History of India <b>HSM-103 (B)</b> : Political History of Delhi Sultanate <b>HSM-103 (C)</b> : Political History of Modern India, 1757-1858 <b>HSM-104 (A)</b> : History of India from 600 BC to 1200 AD <b>HSM-104 (B)</b> : Political History of Mughal India (1526-1707) <b>HSM-104 (C)</b> : Medicine and Public Health in Modern India <b>HSM-105 (A)</b> : Ancient Indian Society <b>HSM-105 (B)</b> : Maritime Trade & Commerce (15th - 17th Century) <b>HSM-105 (C)</b> : History of Borders and Borderland in India	<b>HSM-201 (Compulsory)</b> : History of Manipur from 1467 - 1826 <b>HSM-202 (Compulsory)</b> : South East Asia 1800-1945 <b>HSM-203 (A)</b> : Political Ideas and Institutions in Ancient India <b>HSM-203 (B)</b> : State Formation and Political Structures in Peninsular India 1000 - 1700 A.D. <b>HSM-203 (C)</b> : Colonialism and Capitalism <b>HSM-204 (A)</b> : Development of Religions in Ancient India <b>HSM-204 (B)</b> : Gender Relations in Pre-Colonial India <b>HSM-204 (C)</b> : Social History of Modern India <b>HSM-205 (A)</b> : Historical Geography of Ancient India <b>HSM-205 (B)</b> : The Eighteenth Century in Indian History <b>HSM-205 (C)</b> : Gender and Society in Modern India	<b>HSM-301 (Compulsory)</b> : History of Manipur 1826 - 1949 <b>HSM-302 (Compulsory)</b> : History of North East India <b>HSM-303 (Compulsory)</b> : Freedom Movement in India <b>HSM-304 (A)</b> : Historical Archaeology <b>HSM-304 (B)</b> : Economic History of India 1200 - 1750 <b>HSM-304 (C)</b> : Economic History of Modern India <b>HSM-305 (A)</b> : Agrarian Economy of Ancient India <b>HSM-305 (B)</b> : Social Classes and Culture in Medieval India <b>HSM-305 (C)</b> : Sub Nationalist Movements and Insurgency in North East India <b>HSM-306 CBCS Elective</b> : Indian Nationalism	<b>HSM-401 (Compulsory)</b> : World History, 1775-1919 <b>HSM-402 (Compulsory)</b> : Historiography <b>HSM-403 (Compulsory)</b> : Environmental History of India <b>HSM-404 (A)</b> : History of Science and Technology in Ancient India <b>HSM-404 (B)</b> : Culture Science and Technology <b>HSM-404 (C)</b> : Post Colonial India 1947 - 2000 <b>HSM-405 (A, B, C)</b> : Dissertation <b>HSM-406 CBCS Elective</b> : Social and Economic History of Manipur

#### C. Political Science Department

1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester	3 <sup>rd</sup> Semester	4 <sup>th</sup> Semester
<b>MPS-101</b> HISTORY OF WESTERN POLITICAL THOUGHT: PART – 1 <b>MPS-102</b> : INDIAN POLITICAL SYSTEM <b>MPS-103</b> : PUBLIC ADMINISTRATION <b>MPS-104</b> : INTERNATIONAL RELATIONS	<b>MPS-201</b> : HISTORY OF WESTERN POLITICAL THOUGHT(Part II) <b>MPS-202</b> : POLITICAL SOCIOLOGY <b>MPS-203</b> : INDIAN ADMINISTRATION <b>MPS-204</b> : INDIA'S FOREIGN POLICY	<b>MPS-301</b> : SOCIAL AND POLITICAL THOUGHT OF MODERN INDIA <b>MPS-302</b> : STATE POLITICS IN INDIA <b>MPS-303</b> : INDIAN POLITICAL ECONOMY <b>MPS-304</b> : SOUTH EAST ASIAN STUDIES	<b>MPS-401</b> : MODERN POLITICAL THEORY <b>MPS-402</b> : GANDHIAN THOUGHT <b>MPS-403</b> : GOVERNMENT AND POLITICS IN MANIPUR <b>MPS-404</b> : SOCIALIST THOUGHT

#### D. Sociology Department

1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester	3 <sup>rd</sup> Semester	4 <sup>th</sup> Semester
<b>MSO 101</b> Classical Sociological Thought <b>MSO 102</b> Sociology of Development <b>MSO 103</b> Sociology of Gender: Concept and Theory <b>MSO 104</b> Fundamentals of Social Research <b>MSO 105*</b> Ability Enhancement Course (AEC-I)	<b>MSO 201</b> Contemporary Sociological Theories – I <b>MSO 202</b> Culture and Society <b>MSO 203</b> Sociology of Family and Kinship <b>MSO 204</b> Social Stratification: Concepts and Theories <b>MSO 205*</b> Skill Enhancement Course (SEC)	<b>MSO 301</b> Contemporary Sociological Theories – II <b>MSO 302</b> Sociology of North East India <b>MSO 303 (A/B)</b> DSE – I <b>MSO 304 (A/B)</b> DSE – II <b>MSO 305</b> GE (Generic Elective) – I (Population and Society) <b>MSO 306*</b> Ability Enhancement Course (AEC-II)	<b>MSO 401</b> Indian Sociological Thought <b>MSO 402</b> Methods and Methodologies in Social Research <b>MSO 403 (A/B)</b> DSE – III <b>MSO 404 (A/B)</b> DSE – IV <b>MSO 405</b> GE (Generic Elective) – II (Social Problems in India) <b>MSO 406*</b> Elective Co/Extra Curricular Activities

#### Library Norms:

1. Students should possess valid Library card issued by the Librarian.
2. Only one book will be issued at a time to the Library card holder.
3. Any defect of the book like missing of pages, damages etc. should be checked and reported to the librarian at the time of issuing of books.
4. Books should not be retained for more than one week from the date of issue of the book.
5. Fine will be imposed for any damage caused to library book; the fine will be fixed by the librarian.
6. Perfect silence should be maintained in the library room.
7. Newspaper, Magazines, Journals, periodicals, etc., are not allowed to be taken out from the library.



#### 22. COLLEGE BUS SERVICE

Students in and around Senapati District Headquarters mau avail the college bus service facility.



#### Bus Service Rules:

1. Students availing college bus service should pay one month's bus fee at the time of admission.
2. Any unwanted behavior of a student while inside the bus is punishable.
3. Students must wait for the bus at the pick-up point on time. The bus will not wait for anyone.

#### 23. BOYS' COMMON ROOM

It is equipped with newspaper, periodicals, and various indoor games.

#### 24. GIRLS' COMMON ROOM

It is exclusively for the girls students of the college. It is also equipped with newspaper, periodicals, various indoor games, etc.



#### 25. HOSTEL

Home away from Home Hostel facilities are available for both Boys & Girls. Hostels are governed by uniformed regulations and fees structures framed by the Hostel Committee.



### 18. ANTI RAGGING & ANTI INTOXICANT

The College has students coming from the east, west, north and south, having different caste, tribes and colour, speaking different languages, following different religion, keeping in mind the diversity of the students, the school have an anti ragging cum anti intoxicant cell which is strongly against the practice of ragging and consumption of unauthorized drugs in any form. It therefore, emphasizes on maintaining a friendly environment and Drug Free Zone. The Anti Ragging cell also ensures friendship, love, peace and unity.



### 19. UNIFORMS

Students should strictly follow the prescribe uniforms code.

- (a) Purple strip shirt
- (b) Gray (Formal) Pant (Both Boys & Girls)
- (c) Gray Coat (Both Boys & Girls)
- (d) Maroon Necktie (Boys)
- (e) Maroon Scarf (Girls)
- (f) Black Shoes & Black Shocks (Both Boys & Girls)
- (g) Black Belt (Both Boys & Girls)
- (h) White Polo T-Shirt with blue Collar (Both Boys & Girls)
- (i) Blue Jean Long Pain (Both Boys & Girls)
- (j) White Sneaker Shoes (Both Boys & Girls)



### 20. IDENTITY CARD

Every student must possess a valid Identity Card duly signed by the college authority (he/she must have the Identity Card in his/her possession inside and outside the college campus). The Identity Card must be in his/her possession during college hours.



### 21. LIBRARY

The college has a well-stocked computerized library with Internet connection serving as reference/additional source of materials for the students in different academic disciplines. Students of the college can avail the facilities as per the rules of the Department.

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### 12. COURSES OF UNDERGRADUATE PROGRAMMES (NEP2020)

- I. **Core Course:** This is a course which is to be compulsorily studied by a student as a core requirement to complete the requirement of a programme in a said discipline/subject of study. Each of the core courses shall contain two components: Theory and Practical/Tutorial. Theory Paper having Practical shall carry 4 Credits so that the practical carries 2 Credits. Theory Paper having Tutorial shall carry 5 Credits so that Tutorial carries 1 Credit.
- II. **Elective Course:** Generally, an elective course is a course which can be chosen from a pool of courses which may be very specific or specialized or advanced or scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill.

An elective course may be three types:

- (a) **Discipline Specific Elective (DSE) Course:** Elective courses offered by the main discipline/subject of study are referred to as Discipline Specific domain. Each course is to advance knowledge and skill in the core domain. Each of the DSE course shall contain two components: Theory and Practical/Tutorial. Theory paper carries 4 credits, Practical carries 2 credits and Tutorial carries 1 credit.
- (b) **Dissertation/Project/Internship:** An elective course designed to acquire special/advanced knowledge is termed as dissertation/Project. This is considered as a special course involving application of knowledge in Dissertation/Project Work/Internship is optional and it may be offered in lieu of a discipline specific elective paper in 8<sup>th</sup> Semester.
- (c) **Generic Elective Course (GEC):** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek a wide exposure is called a Generic Elective. A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective. Each of the GEC Courses shall contain two components: Theory and Practical/Tutorial. Theory Paper carry 4 credits, Practical carries 2 credits and Tutorial carries 1 credits.

- III. **Ability Enhancement Course:** The Ability Enhancement Course may be of two kinds: Ability Enhancement Compulsory Course (AECC) and Skill Enhancement Course (SEC).

**AECC** course are the courses based upon the content that leads to knowledge enhancement: (i) Environmental Science and (ii) English/MIL Communication. These are mandatory for all disciplines.

**SEC** courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc. These may be chosen for a pool of courses designed to provide value-based and/or skill-based knowledge. Each of the AECC and SEC courses shall carry 4 Credits.

The syllabi and Course Structure of Elective Course (DSE, GEC), AECC and VAC is given in their respective Admission Form, respective Department and also available in the College Website as per the Manipur University NEP-2020 Ordinance for UG Programme as Approved by the Academic Council dated 14th June, 2022.



**IV. Value Addition Courses (VAC):** These are courses that will help develop all capacities of human beings intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. It includes subjects like Yoga, Sports, Health Care, NCC, NSS, Ethics, Culture etc. VAC Courses may be chosen from a pool of courses. Each VAC Course shall carry 2 Credits.

The syllabi and Course Structure of VAC is available in the respective Department.

**12. COURSE OF UNDERGRADUATE (UG)**

**Course structure for 4-year undergraduate programmes**

Semester	Core (Credit)	DSE (credit)	GEC (Credit)	AECC (Credit)	SEC (Credit)	VAC (Credit)	Semester Credit
I	.....			AECC-1 (4) English/MIL	SEC-1 (4)	VAC - 1 (2) VAC - 2 (2)	24
	Core - 2 (6)						
II	Core - 3 (6)			AECC-2 (4) Environ. Sc.	SEC-2 (4)	VAC - 3 (2) VAC - 4 (2)	24
	Core - 4 (6)						
Exit option with Bachelor's Certificate in a Discipline on completion of course equal to a minimum of 46 credits							
III	Core - 5 (6)					VAC - 5 (2)	26
	Core - 6 (6)		GEC - 1 (6)				
	Core - 7 (6)						
IV	Core - 8 (6)					VAC - 6 (2)	26
	Core - 9 (6)		GEC - 2 (6)				
	Core - 10 (6)						
Exit option with Bachelor's Diploma in a Discipline on completion of course equal to a minimum of 96 credits							
V	Core - 11 (6)	DSE - 1 (6)	GEC - 3 (6)			VAC - 7 (2)	26
	Core - 12 (6)						
VI	Core - 13 (6)	DSE - 2 (6)	GEC - 4 (6)			VAC - 8 (2)	26
	Core - 14 (6)						
Exit option with Bachelor's Degree in a Discipline on completion of course equal to a minimum of 140 credits							
VII	Core - 15 (6)	DSE - 3 (2)	GEC - 5 (6)				24
	Core - 16 (6)						
VIII	Core - 17 (6)	DSE - 4 (6)	GEC - 6 (6)				24
	Core - 18(6)						
Exit option with Bachelor's Degree with Honours in a Discipline on completion of course equal to a minimum of 180 credits							

**(A) Bachelor's Certificate:** The Bachelor's Certificate in a discipline is obtainable after 1 year (two semesters) of study. A Bachelor's Certificate in a discipline may be awarded if a student studies 4 core papers in that discipline, 2 Ability Enhancement Compulsory Courses (AECC), 2 Skill Enhancement Courses (SEC) and 4 Value Addition Courses (VAC), with the completion of courses equal to a minimum of 46 Credits.

**(B) Bachelor's Diploma:** The Bachelor's Diploma in a discipline is obtainable after 2 years (four semesters) of study. A Bachelor's Diploma in a discipline may be awarded if a student studies 10 core papers in that discipline, 2 Ability Enhancement Compulsory Courses (AECC), 2 Skill Enhancement Courses (SEC), 6 Value Addition Courses (VAC) and 2 Generic Elective Course (GEC), with the completion of courses equal to a minimum of 96 Credits.

**(C) Bachelor's Degree:** The Bachelor's Degree in a discipline is obtainable after 3 years (Six semesters) of study. A Bachelor's degree (i.e., B.Sc/B.A./B.Com) in a discipline degree may be awarded if a student studies 14 core papers in that discipline, 2 Ability Enhancement Compulsory Courses (AECC), 2 Skill Enhancement Course (SEC), 8 Value Addition Courses (VAC), 2 Discipline Specific Elective (DSE) courses and 4 Generic Elective (GE) courses, with the completion of courses equal to a minimum of 140 Credits.

**16. ATTENDANCE**

- College hour is from 9:00 a.m. to 3:30 p.m.
- Students are required to attend classes regularly and in time.
- Students with cumulative attendance of less than 75% shall not be allowed to write End Semester examination.
- Habitual late coming and Irregular attendance is highly discouraged. Any student coming late to the College should seek the permission from the Principal before entering the class.
- Class teachers may disallow students to join the class if they come late by 5 minutes.
- For any absence from the college, leave application written in their own handwriting and counter-signed by the parents/guardians should be submitted to the Principal.
- Absence without reasonable leave application will not be permitted to enter the class.
- Unauthorized absence for 15 days may lead to cancellation of his/her name from the college register.
- Leave of absence on medical ground should produce a medical certificate from a doctor attending to him/her.
- Special arrangement shall be made to hold extra classes on Holidays to make up any deficiency. Students should attend such classes without fail.

**17. DISCIPLINE**

The college feels that discipline comes naturally to any individual who is committed to a goal. It is known by all that the greatest enemy of one's dream or destiny is the lack of discipline. Therefore, the college authority ensures and expects discipline from every student. Some behaviours the college authority will never tolerate or compromise with are:

- Use of un-prescribed medicines, drugs, liquor and other intoxicants.
- Communal hatred.
- Immoral sexual behavior.
- Stealing.
- Destruction of college properties.
- Insubordination to teachers, faculties and staffs.
- Indecent dresses.
- Quarrel and physical assault to students, teachers, faculties, staffs, visitors, etc.
- Long hair, artificial hair colour (boys).
- Long nails (both boys and girls).
- Artificial hair colour (girls).
- Incomplete College Uniform.
- Using of mobile phone in the class without the permission from college authority.
- Cybercrime, spreading rumors and lies, posting hateful message in social media about friends, staffs and the institution.
- Unauthorized post about the institution in social media which will tarnish the image of the institution.
- Unpunctuality for assembly, Chapel Service and Class.
- Raging in any form
- Disrespect to Women students and staffs.
- Use of unauthorized gadgets.



### Letter Grades and Grade Points

Letter Grade	Grade Point	% of Marks	SGPA/CGPA	Description
O (Outstanding)	10	90-100	9.0-10.0	Outstanding
A+ (Excellent)	9	80-89	8.0-8.9	First Class Exemplary
A (Very Good)	8	70-79	7.0-7.9	First Class Distinction
B+ (Good)	7	60-69	6.0-6.9	First Class
B (Above Average)	6	55-59	5.5-5.9	High Second Class
C (Average)	5	50-54	5.0-5.4	Second Class
P (Pass)	4	40-49	4.0-4.9	Pass
F (Fail)	0	00-40	0.0-4.0	Fail
Ab	0	--	--	Absent

#### k. Duration of the Undergraduate Programmes:

Every Student admitted to an undergraduate programme for a qualification (Level 5 to Level 8) shall be required to complete the programme within a period of 2 (two) years from the date of admission to the programme of each qualification level.

#### 14. SCHEME OF EXAMINATION

##### 1. Continuous Internal Evaluation:

The College conducts Combined Class Tests (FCCT), Unit tests, Internal Assessment Examination.

##### 2. End Semester Examinations:

- There shall be theory and Practical examination at the end of each semester, ordinarily during December-January for odd semesters and during June-July for even semesters.
- The University holds the end semester examination for the courses/papers under core Course (CC), Discipline Specific Elective Course (DSE), Generic Elective Course (GEC), Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). Such examination shall be held as per the syllabus currently in force.
- Practical examination shall be conducted at the end of each semester. They shall be conducted by two examiners, one internal and one external. The candidate shall submit the record book for practical examination duly certified by the course teacher and the HOD/staff in-charge before the examiners for assessment and evaluation.
- A theory paper having 4 credits shall have the end semester examination for 3 credits/75 marks and internal assessment for 1 credit/25 marks.
- A theory paper having 5 credits shall have the end semester examination for 4 credit/100 marks and internal assessment for 1 credit/25 marks.
- The pass marks for all theory/practical/tutorial papers in an end semester examination shall be 40%.
- If a candidate secures pass marks in practical paper (s)/tutorials but fails to secure pass marks in theory paper(s), the marks of practical paper(s)/tutorials along with Internal Assessment shall be retained.

#### 15. MEDIUM OF INSTRUCTIONS

- Medium of instructions for all courses other than language-based courses (eg. Manipuri, Hindi etc.), shall be English.
- All candidates shall write their answers in English for all courses other than language-based courses.

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**(D) Bachelor's Degree with Honours:** The Bachelors Degree with Honours in a discipline is obtainable after 4 years (eight semesters) of study. A Bachelor's degree with honours (i.e., B.Sc. (Honours)/B.A. (Honours) in a discipline may be awarded if a student studies 18 core papers in that discipline, 2 Ability Enhancement Compulsory Courses (AECC), 2 Skill Enhancement Courses (SEC), 8 Value Addition Course (VAC), 4 Discipline Specific Elective (DSE) and 6 Generic Elective Courses (GEC), with the completion of courses equal to a minimum of 180 Credits.



#### 13. ADMISSION REGULATION OF UNDERGRADUATE (UG)

##### A. Admission to 1<sup>st</sup> Year Bachelor's Programme:

- A candidate who has passed the Higher Secondary (10+2) or its equivalent examination recognized by the University is eligible for admission to the 1<sup>st</sup> Year Bachelor's Programme in a discipline provided the candidate seeking admission in the Subjects/Disciplines under the heading "A" furnished below has passed the subject(s) under the heading "B" at the qualifying (10+2) level examination:

Sl.No.	A	Sl. No.	B
1	Economics	1	Economics/Mathematics
2	Botany/Zoology/Biochemistry/ Biotechnology	2	Biology/Biological Studies/Biotechnology/Botany/ Biochemistry/Zoology
3	Physics/Electronics	3	Physics/Electronics
4	Chemistry	4	Chemistry
5	Mathematics	5	Mathematics
6	Computer Science	6	Mathematics/Physics/Statistics/Computer Science
7	Statistics	7	Mathematics/Statistics
8	Geology	8	Geology/Geography/Physics/Chemistry

- The selection of candidates is made based on the total marks obtained in top-four subjects in order of marks at the (10+2) level examination or the score obtained in Common University Entrance Test (CUET), as may be decided by the University from time to time.
- The reservation of seats would be in accordance with the norms of the Govt. of Manipur.
- All admitted students in 1<sup>st</sup> Semester shall compulsorily register with the University with their credentials and their unique ID issued by the Academic Bank of Credit (ABC).
- Change of courses shall not be permitted after sending the records of the students to the University for Registration.

##### B. Admission to 2<sup>nd</sup> Year Bachelor's Programme:

- A candidate who has possessed a Bachelor's Certificate (Obtained after having completed the first year of the Bachelor's programme) is eligible for admission to the 2<sup>nd</sup> Year Bachelor's programme in the same discipline of the 1<sup>st</sup> Year Bachelor's programme.

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- Depending on availability of vacant seats, transfer of admission for students of other University and within the University is permissible in the college only at the beginning of the 3<sup>rd</sup> Semester through entrance test.

**C. Admission to 3<sup>rd</sup> Year Bachelor's Programme:**

- A candidate who has possessed a Bachelor's Diploma (Obtained after having completed two years of the Bachelor's programme) is eligible for admission to the 3<sup>rd</sup> Year Bachelor's programme in the same discipline which he/she studied in the first-two years of the Bachelor's Programme.
- Depending on availability of vacant seats, transfer of admission for students of other University and within the University is permissible in the college only at the beginning of the 5<sup>th</sup> Semester through entrance test.

**D. Admission to 4<sup>th</sup> Year Bachelor's Programme:**

- A candidate who has possessed a Bachelor's Degree (Obtained after having completed three years of the Bachelor's programme) with a CGPA not less than 7.5 is eligible for admission to the 4<sup>th</sup> Year Bachelor's programme in the same discipline in which he/she obtained the Bachelor's degree.
- Depending on availability of vacant seats, transfer of admission for students of other University and within the University is permissible in the college only at the beginning of the 7<sup>th</sup> Semester through entrance test.

The College should do the needful for credit transfer in respect of those students who have been admitted to the college on transfer, using the unique ABC ID.

**E. Transfer of Admission:**

Transfer of admissions is permissible only for odd semesters for students of other universities and within the University.

**F. Conditions for transfer of admission of students within the University:**

- Transfer admission shall be within the intake permitted to the college.
- Availability of same combination of subjects studied in the previous college.

**G. Conditions for transfer admission of students of other Universities:**

- A candidate migrating from any other University may be permitted to join odd semester of the degree programme provided he/she has passed all the subjects of previous semester/years as the case may be. Such candidates may satisfy all other conditions of eligibility stipulated in the regulations of the University.
- Transfer admission shall be within the intake permitted to the college.
- The candidate who is migrating from other Universities is eligible for overall SGPA/CGPA or class but not for ranking.
- The candidate shall complete the programme as per the regulation governing the maximum duration of completing the programme.

**H. Assessment and Evaluation:**

For assessment and evaluation, one credit shall be taken as equivalent to 25 marks in a semester. Thus, course will be assessed according to the following scheme:

- |                                      |                                      |
|--------------------------------------|--------------------------------------|
| 1 credit is equivalent to 25 marks;  | 2 credits is equivalent to 50 marks  |
| 3 credits is equivalent to 75 marks  | 4 credits is equivalent to 100 marks |
| 5 credits is equivalent to 125 marks | 6 credits is equivalent to 150 marks |

**I. Multiple Entry and Exit Options:**

**1<sup>ST</sup> YEAR** **Entry 1:** The entry requirement for Bachelor's Certificate (Level 5) programme is Secondary School Leaving Certificate obtained after the successful completion of Grade 12.  
**Exit 1:** Bachelor's Certificate will be awarded when a student exits at the end of 1<sup>st</sup> Year (Level 5). A Bachelor's certificate requires completion of courses equal to a minimum of 46 Credits at Level 5.

**2<sup>ND</sup> YEAR** **Entry 2:** The entry requirement for Bachelor's diploma (Level 6) is a Bachelor's certificate obtained after completing the first year (two semesters) of the undergraduate programme.  
**Exit 2:** At the end of the 2<sup>nd</sup> Year (Level 6), if a student exits, a Bachelor's diploma shall be awarded. A Bachelor's Diploma requires completion of courses equal to a minimum of 96 Credits from Level 5 to Level 6.

**3<sup>RD</sup> YEAR** **Entry 3:** The entry requirement for an undergraduate programme is a diploma obtained after completing two years (four semesters) of the undergraduate programme.  
**Exit 3:** On successful completion of three years, the Bachelor's degree shall be awarded. A Bachelor's degree requires completion of courses equal to a minimum of 140 Credits from Level 5 to Level 7.

**4<sup>TH</sup> YEAR** **Entry 4:** An individual seeking admission to a Bachelor's degree (Honours) (Level 8) in a discipline would normally have completed all requirement of the relevant three-year bachelor degree (Level 7) in that discipline. After completing the requirements of a three-year Bachelor's degree, candidates who meet a minimum CGPA of 7.5 shall be allowed to continue studies in the fourth year of the undergraduate programme to pursue and complete the Bachelor's degree with Honours in the discipline.  
**Exit 4:** On the successful completion of the fourth year, a student shall be awarded a Bachelor's degree with Honours in the concerned discipline. A Bachelor's degree with Honours requires completion of courses equal to a minimum of 180 Credits from Level 5 to Level 8).

**J. Qualification Level and Credit Requirement:**

Year/Levels	Qualification Title	Minimum Credit Requirement
1 <sup>st</sup> Year/Level 5	Bachelor's Certificate in a discipline	46
2 <sup>nd</sup> Year/Level 6	Bachelor's Diploma in a discipline	96
3 <sup>rd</sup> Year/Level 7	Bachelor's Degree in a discipline.	140
4 <sup>th</sup> Year/Level 8	Bachelor's Degree with Honours in a discipline	180